

School Improvement Plan Summary

Christie Downs Primary School

Goals	Targets	Challenge of Practice	Success Criteria
To increase students achieving in year level Bands and Higher Bands in NAPLAN Reading	2022: <ul style="list-style-type: none"> 60% (10 out of 17 students) of our year 3 students will achieve SEA in NAPLAN with a minimum of 4 out of 17 students 24% in higher bands. 50% (11 out of 22 students) of year 5 students will achieve SEA in NAPLAN and with a minimum of 4 out of 22 student's 18% achieving higher band. <ol style="list-style-type: none"> 50% (28 out of 56 students) of students assessed using ABLES will move to the next set of identified questions 	If we build Teacher capacity in Big 6 of Reading with a deeper focus on comprehension and fluency, we will increase reading learning outcomes for all students.	<ul style="list-style-type: none"> Students will understand and use reading comprehension strategies Students will understand and discuss their reading goals
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		
Increase the number of students achieving Year Level Bands and Higher Bands in NAPLAN Numeracy	2022: <ul style="list-style-type: none"> 52% (10 out of 19 students) SEA in NAPLAN Mathematics in year 3 and to have 10% (2 out of 19 students) in higher bands 55% (11 out of 20 students) SEA in NAPLAN Mathematics in year 5 and to have 10% (2 out of 20 students) in higher bands <ol style="list-style-type: none"> 50% (28 out of 56 students) of students assessed using ABLES will move to the next set of their identified questions 	If we develop teacher's capacity to teach the skills, knowledge and understanding of Mathematics conceptually then we will create a consistent approach to learning and improve student achievement.	<ul style="list-style-type: none"> Students will use differentiated resources to demonstrate their knowledge and understanding of their mathematics goals. Students will be able to problem solve using a range of mathematical strategies and purposely describe the strategies they choose to use. <ol style="list-style-type: none"> Students will understand mathematical language and how to transfer their skills to solve problems
	2023: Revision of 2022 progress towards targets will determine targets for 2023		
	2024: Revision of 2023 progress towards targets will determine targets for 2024		



<p>Increase the number of students achieving year level and higher bands in NAPLAN Writing</p>	<p>2022:</p> <ul style="list-style-type: none"> 63% Year 3 Band 3+ in NAPLAN (12 out of 19 students) of our year 3 students and to have 5% (1 out of 19 students) achieve Band 5+. 45% year 5 Band 5+ in NAPLAN (10 out of 22 students) of our year 5 students and to have 9% (2 out of 22 students) achieve Band 7+ 50% (28 out of 56 students) of students assessed using ABLES will move to the next set of their identified questions 	<p>If we use writing assessment data and student feedback to design teaching and learning that is differentiated, we will increase student writing achievement.</p>	<ul style="list-style-type: none"> Students will know and be able to describe what writing skills they are currently working on to achieve their writing goal. Students will understand the importance of planning writing for specific purposes and audience. Students will work with their teacher/s to set SMARTAR writing goals using Brightpath tabled teaching points or ABLES.
	<p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p>		
	<p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>		

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Principal

X

Education Director

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Governing Council Chair Person

