



Respect, Responsibility and Teamwork SCHOOL CONTEXT STATEMENT

Updated 01/2022

School number: 1019 & 7952

School name: Christie Downs Primary School

School Profile

General Information

Christie Downs Primary School seeks to provide a supportive and nurturing environment in which students are able to learn, play and grow together for a successful future. Our Vision of Dream, Believe and Achieve is our hope for every child attending our school. The school's values embody personal responsibility, respectful relationships and teamwork.

The school fosters effective partnerships with the local community and works closely with families to promote tolerance, resilience, critical thinking and positivity.

Principal: Gail Evans
Postal address: Elizabeth Rd Christie Downs 5164
Location address: Elizabeth Rd Christie Downs 5164
District: Southern Adelaide
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Distance from GPO: 30 kms CPC attached: NO
Courier: Southern Adelaide
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Enrolments:

February FTE enrolment:

Year Level	2018			2019			2020			2021		
	M	F	T	M	F	T	M	F	T	M	F	T
Reception	16	14	30	18	12	30	22	18	40	10	13	23
Year 1	19	15	34	15	15	30	17	16	33	19	14	33
Year 2	16	14	30	18	13	31	18	11	29	20	11	31
Year 3	18	15	33	13	14	27	21	11	32	15	9	24
Year 4	34	22	56	20	11	31	16	17	33	18	11	29
Year 5	30	18	48	35	20	55	19	11	30	17	15	32
Year 6	12	17	29	29	17	46	27	14	43	18	9	27
Year 7	31	11	32	11	13	42	28	14	42	24	16	40
TOTAL	166	126	292	159	115	274	170	112	282	141	98	239

ATSI enrolment:

Year Level	2018			2019			2020			2021		
	M	F	T	M	F	T	M	F	T	M	F	T
Reception	4	2	6	2	1	3	5	3	8	5	6	11
Year 1	5	1	6	4	1	5	2	3	5	8	4	12
Year 2	1	2	3	3	2	5	2	1	3	3	4	7
Year 3	1	4	5	0	2	2	4	1	5	5	3	8
Year 4	6	3	9	2	2	4	1	2	3	4	2	6
Year 5	6	5	11	5	3	8	0	2	2	1	4	5
Year 6	5	3	8	6	5	11	6	3	9	0	2	2
Year 7	3	4	7	4	3	7	3	1	4	3	4	7
TOTAL	31	24	55	26	19	45	23	16	39	29	29	58

Summary:

	2017	2018	2019	2020	2021
Total students	299	292	274	282	239
ATSI enrolments	55	55	45	39	58
School Card	65%	78%	79%	78%	74%
78%EALD enrolment	73	71	68	52	46
Students with disabilities	113	129	114	127	92

Staff and Staff Welfare

Staff profile

Christie Downs Primary School has a total of Teaching staff and Ancillary personnel.

Leadership Structure

Gail Evans	Principal
Jo Swift	Student Well Being Leader
Leanne Jacobs	Senior Leader 2 Special Education, Mathematics and data collection
Todd McGrath	Senior Leader 2 Engagement for Learning & Well-being, Reading and formative Assessment

Trish Hendrick	Aboriginal Education Teacher
Jo McGill	EALD

Support systems

A wide range of support structures are in place for staff to access: These include the Inter-agency Support Team, Novita and Autism SA as well as close links with Guidance and Speech Services, Disability SA and an Interagency Referral Manager. Whilst specialist are not able to work with students on site. We at any time willingly engage in wrap around meetings to support our students to access the curriculum. Students within the Disability Unit also have access to support from both Departments for Education support services and NDIS plan are implemented and supported on site.

Special programs

Performance Development

A rigorous Inquiry process exists for all staff members based on the National Standards and Department for Education performance procedures. All staff complete the department's performance plan and have a 6 month & 12 month feedback.

Staff Management

The Beach Road Partnership Schools have an arrangement with Human Resources to ensure any contract teacher about to be appointed will have the opportunity to discuss the expectations of the role with the Principal prior to actually accepting the position in order to facilitate success at the schools.

Staff meetings are on a weekly basis. The purpose of meetings is to support the Site Improvement Plan through a cycle of planning, professional learning er, actions and reflection to ensure we are improving on goals & targets set.

Students Welfare:

A School Behaviour Development Policy for class and playground is in effect with a systematic approach to student behavior development based upon the Berry Street Trauma Model and Interoception research and is inclusive of staff, student input.

There are pastoral care programs such as the Breakfast Club & Wheelie mornings. As well as outdoor learning activities including a range of sporting opportunities such as SAPSA, SA as well as: computing, dance, a physical fitness program.

In 2014, School Captains were appointed and incorporated into the governing body of the school. This provides significant opportunities for leadership development and shaping school priorities. In 2017 we add a student executive team to underpin the work of school captains and ensure student voice is an integral part of how our school is run. Each year the school plays an active part in Book Week, Science Week, Come Out, Reconciliation Week and:

- Enterprise & City School program in year 6 mainstream
- Sports Day
- Aquatics program for Year 6 students across site
- Swimming classes at Noarlunga and Minda pools for Rec to Yr. 5 students across site
- Community based concerts & activity days
- Learning Together program
- Building Mob

Curriculum

The Australian Curriculum identifies 8 key areas of learning with general capabilities and cross curriculum priorities embedded in all learning areas. We use Drama Based strategies to engage students in their learning. In the Early Years we focus on explicitly teaching phonics through Read, Write Inc program. Buddy reading and Café strategies support students in developing their reading skills.

Key areas:

English
Mathematics
Science
Humanities and Social Sciences
The Arts
Spanish - LOTE
Health & P.E.

Teachers are encouraged to work collaboratively in year level groups and within the principles and philosophy of Reggio Emilia. That is, children:

- Have some control over the direction of their learning
- Learn through sensory experiences
- Must be allowed to explore
- Have endless opportunities for self-expression

Assessment and Reporting:

At Christie Downs, formative assessment must be a part of all teaching strategies to help identify areas for development and chart progress. It helps us to strengthen learning across the curriculum and helps teachers enhance their skills and judgements. Assessment for Learning is important to our approach to teaching and learning at Christie Downs. Staff uses learning intentions, success criteria, Dylan Williams Strategies, peer marking and peer and self-assessment to involve pupils in their learning and to inform them of their next steps.

Assessments for learning opportunities are identified in planning through the use of the TfEL. Marking is against the learning objective and should identify successes and areas for improvement.

At Christie Downs we have an Acquaintance night in term one and written reports in term 2 & 4. There is a strong emphasis on gathering data, moderation and using this to inform teaching and report writing.

Partnerships that support learning:

- Student Teachers from Flinders and UNISA
- Enterprise Education
- Breakfast Program

School Facilities Buildings

and grounds:

In 2021 with a \$70,000 grant from our Department we successfully completed our natural playground removing the last of the metal playground equipment and adding a natural pirate ship. In 2016 the school was allocated for a 4.5 million upgrade. In 2018 the new building and playground were opened. This allowed for 8 new classrooms, personal care areas, sensory rooms and natural sanctuary play spaces as well as a new taxi area. Existing use of space allows for flexible use of buildings and caters for all students' needs. There is an oval for outdoor play, as well as 2 basketball/netball courts, 3 sets of play equipment, with one being specifically designed for wheelchair access. Lucy the Golden Dragon, sensory garden allows students to engage with play and was completed in 2013. In 2018 we were successful in winning Kid safe playground of the year.

Cooling:

All buildings are air-conditioned.

Specialist facilities and equipment:

The school has a computer suite, which incorporates laptop trolleys and iPad trolleys available for in class learning. Kitchen and garden that teachers can use for cooking and to support learning in the areas of Life skills, Science, Math, Hass and STEM. We also have an aqua culture area to support and teach sustainable practices to our students.

Access for students and staff with disabilities:

The whole school has wheelchair accessible, personal care facilities for students with Disabilities. Each student has their own One Plan with individual goals planned by teachers in collaboration with parents. Our students all work within the requirements of the Australian Curriculum with adjustments as required to enable them to meet their own individual goals whilst having a broad and varied range of curriculum experiences.

School Operations

Decision making structures:

Staff are expected to be involved in the various committees that operate throughout the school. The PAC is active in making recommendations for site management of Human Resources. The Governing Council meets regularly twice a term and oversees staff/parent committees such as Fundraising and Whole School Events.

Regular publications:

The school publishes a newsletter in weeks 3 and 6 each term, which is distributed to the school community.

Other communication:

The schools' website and Facebook page are continually being developed to increase community access to information about the site and individual classes. We also use Skoolbag to communicate with parents.

School financial position:

Financially sound

Special funding:

The school receives Index of Disadvantage Funding Category 2.

Local Community General

Characteristics:

The Christie Downs School Community is situated 30 kilometers south from the city center. It is in close proximity to the Noarlunga Centre, which has excellent facilities – sporting, shopping, health services, Police station, recreational and council services. The area also has many schooling options – Pre-schools, Primary Schools, and High Schools both private and public.

The Christie Downs community has a strong sense of local pride. The area is predominantly housing trust which caters for emergency housing and the Southern Women's Shelter. There is a great deal of transience within the community. Students are significantly affected by the degree of unemployment, which is impacting upon the third generation. Our students in the Disability unit come from outside Christie Down's area and are transported to school predominantly by taxi or bus.

Feeder schools:

The local kindergartens and pre-schools act as the primary feeders for the school. The Disability Unit accepts students from a wide range of educational facilities across southern metropolitan Adelaide.

Local Government body:

The Onkaparinga Council is the local government body and the school has cooperative links with the council.