## Message from the Principal

A special welcome to all of our new staff, families and students!

It was great to start the 2018 year with an obvious sense of purpose from both students, staff, parents & caregivers. I really believe by working together as a community we will ensure Christie Downs is a place where we can work alongside each other in active trust to improve our student’s learning, ensuring they develop skills such as being life-long learners able to take risks, be creative in their thinking, be a global citizen and demonstrate resilience. We start the school year with 214 students in our 9 Main Stream classes and 78 students in our 10 Unit classes.

The year ahead is going to be very exciting and successful for our school community as we build on our strengths. It is expected that by the end of term one, four JP unit classes will be moving into our innovative building and the new natural playground will be partly opened. Both new areas will enhance learning spaces for our students. It is expected that all building and refurbishment will be completed by July. Further information will be released to our community as we are made aware of it.

Unlike other years where we have had an Acquaintance night in week 3, staff feel more would be gained by offering parent/teacher interviews in week 9 this term. Teachers would be able to have a better understanding of your child and their learning needs and be able to identify smarter goals and Negotiated Education Plans.

We had our Annual General Meeting night on Tuesday 6th February. Our Governing Council & Fundraising is a wonderful opportunity for parents to be involved in our school. I would like to congratulate our new Governing Council Chair: Vicky Rawlings and Ally Emery is our Fundraising Chair. Tanya Pennill & Nancy Barclay are our staff representatives. Please feel free to contact me if you are interested in joining either group. The parent Wednesday afternoon Teas have started, they are from 1.30pm till 3pm please see Ally or ask at our front desk as it is always more powerful when you are interested in joining either group. The parent Wednesday afternoon Teas have started, they are from 1.30pm till 3pm please see Ally or ask at our front desk as it is always more powerful when both school and home work as a community around children and their learning.

As a community we want to engage students in meaningful learning that addresses their individual needs. This year as we continue to build on our strengths, we will focus on the following; being life-long learners able to take risks, be creative in their thinking, be a global citizen and demonstrate resilience. We start the school year with 214 students in our 9 Main Stream classes and 78 students in our 10 Unit classes.

The year ahead is going to be very exciting and successful for our school community as we build on our strengths. It is expected that by the end of term one, four JP unit classes will be moving into our innovative building and the new natural playground will be partly opened. Both new areas will enhance learning spaces for our students. It is expected that all building and refurbishment will be completed by July. Further information will be released to our community as we are made aware of it.

Unlike other years where we have had an Acquaintance night in week 3, staff feel more would be gained by offering parent/teacher interviews in week 9 this term. Teachers would be able to have a better understanding of your child and their learning needs and be able to identify smarter goals and Negotiated Education Plans.

We had our Annual General Meeting night on Tuesday 6th February. Our Governing Council & Fundraising is a wonderful opportunity for parents to be involved in our school. I would like to congratulate our new Governing Council Chair: Vicky Rawlings and Ally Emery is our Fundraising Chair. Tanya Pennill & Nancy Barclay are our staff representatives. Please feel free to contact me if you are interested in joining either group. The parent Wednesday afternoon Teas have started, they are from 1.30pm till 3pm please see Ally or ask at our front desk as it is always more powerful when both school and home work as a community around children and their learning.

As a community we want to engage students in meaningful learning that addresses their individual needs. This year as we continue to build on our strengths, we will focus on the following;

### Key Focus Areas for 2018

- Embedding Creative Body Based Learning- Creative Body-based Learning uses active and creative approaches to engage students in academic, affective and aesthetic learning through dialogic meaning-making in all areas of the curriculum. In 2018 we now have a teacher agreement in place. Please feel free to give me feedback it is available in every classroom for you to read. Katie Dawson (USA) will be on site February 25th & 26th and again in July to support staff in implementation of CBL strategies. More importantly where possible students will also be upskilled in CBL strategies to encourage student voice on learning.
- Whole child approach underpinned by Reggio principles embedding and ongoing. In 2018 the Junior Primary Unit teachers will be engaging in a 2 year research project. Their Inquiry question will be developed by end of term 1 and we will keep our community informed.
- The environment as the 3rd teacher – play pedagogy and purposeful learning environments such as aquaculture being introduced later this term. STEM now being taught as a NIT subject.
- “Children and young people are at the centre of everything we do”

We look forward to a successful year

Gail Evans, Principal

---

### Term 1 Issue 1

**消息来自校长**

我们热烈欢迎所有新来的教职员工、家庭和学生！

2018年的开始让人感觉到一种明显的方向感。我真的相信，通过共同努力，我们将确保Christie Downs成为一个我们可以共同信任的地方，以改善我们学生的学习，确保他们发展生活技能，如终身学习者，能够承担风险，具有创造性思维，成为全球公民并展示 resilience。开学时有214名学生参加9个主班学生和78名学生参加10个单元班。

新的一年充满非常有趣和成功的地方。我们需要以建设性的方法来增强我们的优势。我们预计到本学期末，四个JP单元班将搬迁到我们创新的建筑和新的自然游乐场将部分开放。这两个新区域将增强我们学生的学习空间。

作为社区，我们希望鼓励学生有意义的学习，以应对他们的个别需求。今年我们继续为我们的学生建立优势，我们关注以下方面；成为终身学习者，能够承担风险，具有创造性思维，成为全球公民并展示resilience。开学时有214名学生参加9个主班学生和78名学生参加10个单元班。

新的一年充满非常有趣和成功的地方。我们需要以建设性的方法来增强我们的优势。我们预计到本学期末，四个JP单元班将搬迁到我们创新的建筑和新的自然游乐场将部分开放。这两个新区域将增强我们学生的学习空间。

作为社区，我们希望鼓励学生有意义的学习，以应对他们的个别需求。今年我们继续为我们的学生建立优势，我们关注以下方面；成为终身学习者，能够承担风险，具有创造性思维，成为全球公民并展示resilience。开学时有214名学生参加9个主班学生和78名学生参加10个单元班。

新的一年充满非常有趣和成功的地方。我们需要以建设性的方法来增强我们的优势。我们预计到本学期末，四个JP单元班将搬迁到我们创新的建筑和新的自然游乐场将部分开放。这两个新区域将增强我们学生的学习空间。

作为社区，我们希望鼓励学生有意义的学习，以应对他们的个别需求。今年我们继续为我们的学生建立优势，我们关注以下方面；成为终身学习者，能够承担风险，具有创造性思维，成为全球公民并展示resilience。开学时有214名学生参加9个主班学生和78名学生参加10个单元班。

### 重要日期

<table>
<thead>
<tr>
<th>日期</th>
<th>事件</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th March</td>
<td>学生自由日</td>
</tr>
<tr>
<td>12th March</td>
<td>公众节日   Adelaide Cup</td>
</tr>
<tr>
<td>29th March</td>
<td>奥运日</td>
</tr>
<tr>
<td>30th March</td>
<td>公共假期   好耶稣日</td>
</tr>
</tbody>
</table>

---

### 学校新闻

在所有的学校，我们越来越重视收集Coles运动对学校的帮助。

告诉你的朋友和家人来参加吧，因为收集的每一分钱都将使我们的学校更加成功。

---

### 校长和校领导

- 校长: Gail Evans
- 主要领导:  Engagement and Well Being: Todd McGrath
- 残疾单位领导: Leanne Jacobs
- 体育部领导: Jo Swift

**新闻通讯**

### Term 1 Issue 1

**尊重 ~ 责任 ~ 团队精神**

**2018年2月**

**教学团队**

- 校长: Gail Evans
- 主要领导:  Engagement and Well Being: Todd McGrath
- 残疾单位领导: Leanne Jacobs
- 体育部领导: Jo Swift

**地址**

Elizabeth Road, Christie Downs, SA 5164

**电话:** (08) 8382 3266

**传真:** (08) 8382 2205
Welcome to 2018 everyone!

As most of you will know by now Jo Swift is taking the first 3 weeks of term off so I will be stepping in to her role during the time she is away. Please feel free to have a chat with me if you have any concerns at all and I will do my best to help you out.

I will be based in Jo’s office and continue to support the wellbeing of all the students at Christie Downs. Adam Broadbent will cover me on Thursdays.

I would like to welcome back Zak to the site in her role as counsellor and encourage everyone to read her article in this newsletter where she explains in more detail about the valuable work she is doing at our school.

It has been a fantastic start to the year with old faces returning and new families beginning their journey at CDPS. I love the start of the new school year, children in fresh uniforms (don’t they look great!), teachers looking relaxed after the long summer break and parents enjoying the opportunity to tidy up the house now the kids are back at school!!

Breakfast club is back on Mondays, Wednesdays and Thursdays. We would like to thank Kick Start for Kids for providing the food for this service and look forward to seeing students and families for some eggs, toast, weetbix and other breakfast goodies from 8.00 on.

Parents and teachers are welcome to attend but are encouraged to give a small donation which will be used to provide some extra items of food (bacon, sausages, beans etc) at a celebratory end of term breakfast.

Joe Garner (Acting Student Wellbeing Leader)
Introducing our fabulous 2018 Christie Downs Primary School Student Executive Team:

Captain: Dakota Mckee
Vice Captain: Angelica Kingston
Vice Captain: Talia Vivar
Executives: Dean Datson, Tallun Van’t Hof, Shakaya Johnson, Marco Kaupert, Annabella Leombruno, Kayne Jarman

Congratulations on winning your positions, we look forward to you all representing the students of Christie Downs and our school community.

Welcome back to 2018 for all students and parents. I hope everyone has settled in well to the new school year. The new nature play space is nearly finished, with the finalised completion date being 6/4/18 (Friday week 10). Below are some photos of how the progress is going.

With a large increase of new students enrolling in Christie Downs Primary I thought it would be a great time to make people aware or refresh everyone about the schools Outdoor play policies. Above right is a copy of the schools Outdoor play policy.

Todd McGrath
Senior Leader – Engagement for Learning and Wellbeing

Welcome to 2018. This year we have welcomed 10 new students and their families into our Disability Unit and school community. All students are settling in to their new classes and are getting to know their class mates and school routines.

Highly Structured Teaching and Creative Body Based Learning
This year classes across the Disability Unit will be continuing to use strategies from the Highly Structured Approach to Teaching and Creative Body Based Learning within learning activities. Staff will be sharing strategies and learning during Professional Learning Community Meetings.

High School Process – Disability Unit Year 7 Students
The High School Placement Process for our 2018 year 7s who will be beginning high school in 2019 has already started. Referral forms have been sent home for parent/caregiver signatures. In the next few weeks I will be contacting parents/caregivers to arrange meeting times. If you have any questions about the process please contact me at the school on 8382 3266.

Swimming
Each student in the Disability Unit has the opportunity to swim on a roster basis during the year. Each swimming session costs $5 per student and is required to be paid prior to or on the day of the swimming session. Unfortunately students who do not pay for the session will be unable to swim that week. Please contact me at the school on 8382 3266 if you have any questions.

The staff of Christie Downs Primary School look forward to working with all students and their families during 2018.

Leanne Jacobs, Senior Leader – Disability Unit
Therapy Sessions at Christie Downs Primary School: Non-DECD Service Provider Procedures

As NDIS is reaching more students and families across our site we are getting more requests for therapists to come into the school to work with students. To support schools in working with outside agencies DECD have developed Non-DECD Service Provider Procedures which we are following at Christie Downs to ensure positive relationships between outside agencies and school staff. We are currently in the process of liaising with Non-DECD Service Providers to ensure we have all relevant and up to date documents that are required. This year therapists are required to contact Leanne Jacobs – leanne.jacobs929@schools.sa.edu.au to ensure correct documents are provided and signed. Service Providers will then liaise with Nicole Young to book times and spaces that fit with the class program. As an education facility we are required to provide 1600 minutes of learning a week for all students and this needs to be considered when arranging therapy session times. As parents you will be asked by your child's service provider to sign a consent form allowing them to work with your child at school. Please be aware that therapy sessions will not be able to begin on site until the correct processes and documents have been completed.

If you have any queries please contact me on 8382 3266.

Leanne Jacobs, Senior Leader – Disability Unit

We received the following message in a card from a CDPS parent this week:

To the staff of CDPS,

Every day you leave your home, come to work, and brace yourself for the day ahead. You don’t know what to expect, and you only have your heart to guide you. There are many times today you might feel angry, disappointed, alone, and invisible but you don’t give up. You keep going, keep encouraging others, keep hoping for the best.

I see you. You are not invisible. There are a thousand hearts thanking you, whether they know it or not. All the parents, the sisters and brothers, the friends, the future employers—those who are affected by the difference you’re making in this child’s life—we thank you. Thank you for not giving up.

I am only one but you have changed my life. Because of you, he has come so far, he laughs, he hopes, he dreams. He comes to school every day ready to try again.

For everything you do – the seen and the unseen – thank you.

By Ethan Galyon

Hello all,

I would like to introduce myself as the Aboriginal Education Teacher (AET) at Christie Downs Primary School for 2018. I am very excited about my new role and I intend to build on the strength of the work that has gone before me. My teaching journey began in Ireland over 20 years ago and I have been working at Christie Downs Primary School for the last four years. In this time, I have worked as part of the Intervention team, delivering various Literacy, Numeracy and Social Skills programs.

This year I will be working in partnership with our ACEO Braedon Talbot, our Teachers and Leadership to ensure that the needs of our Aboriginal and Torres Strait Islander Students (ATSI) are met and that we continue to improve their learning outcomes.

As an advocate of lifelong learning, I am delighted to embrace new learning within the role of AET. We have recently developed a Reconciliation Action Plan (RAP) and we will be having meetings termly. If you would like to join our committee, please contact with myself or Braedon through the front office.

Looking forward to another great year of learning,

Trish Hendrick ( AET)

The Australian English Curriculum aims to make sure that all students learn to listen, read, speak, view, write, create and reflect on increasingly complex and sophisticated spoken and written texts. To be able to achieve this, children need to be able to read with understanding. Christie Downs Primary School is committed to supporting all students in accessing the Australian curriculum as confident readers. To achieve this, a number of staff participated in a phonological awareness training program called “Read Write Inc.” in the 2017-2018 school holidays.

Read Write Inc. focuses on developing the child’s listening skills so that they can hear the differences between speech sounds. Speech pathologists call this auditory discrimination. Within this we focus on hearing and speaking the sounds in a word. To explain this to the students, we use a frog character called Fred who can only speak using individual sounds – we call this “Fred Talk.” For example he would say say ‘h-o-t’ for the word hot. This helps the children begin to blend the sounds to make the word ‘hat’ which helps them in their speech, reading and writing of the word.

To be able to blend these letters, the child must be able to hear the differences between single letter sounds (beginning with m,a,s,d,t,..) before moving on to more complex long vowel sounds such as ‘oy’ and ‘ai.’ When they can hear these differences they can then begin to read and write words accurately using these sounds.

Our Read Write Inc. learning is part of a structured Literacy morning program which is a unique, whole school program involving the collaboration of mainstream classroom teachers and the Intervention team. This involves targeted teaching of reading, phonological awareness and writing (with the addition of music in Sea Lions). These will be in small groups to support your child in achieving optimum individual growth in their literacy which is essential for their learning in all curriculum areas. However, for your child to succeed in their literacy and fully take advantage of the small group opportunities available for them, it is essential that your child is at school on time at 8.45am. It is only by working together as a team with you, the Parent/Guardian that we can support your child with this collaborative approach to Literacy; listening, reading, writing and speaking.

We are very excited about the Structured Literacy program and hope that you will support us in helping your child to become confident and capable in their Literacy.

Arran Stierman, Senior Leader - Curriculum

Fred said... (P-l-e-a-d) b-e o-n t-i-me

The word hat. This helps the children begin to blend the sounds to make the word ‘hat’ which helps them in their reading and speaking of the word.