| WEEK 3 | 12/2 | 13/2 | 14/2 | 15/2 | 16/2 |
| WEEK 4 | 19/2 | 20/2 | 21/2 | 22/2 | 23/2 |
| WEEK 5 | 26/2 | 27/2 | 28/2 | 1/3  | 2/3  |
| WEEK 6 | 5/3  | 6/3  | 7/3  | 8/3  | 9/3  |
|        |      |      | Nunga Tag |      | STUDENT FREE DAY |
| WEEK 7 | 12/3 PUBLIC HOLIDAY ADELAIDE CUP | 13/3 | 14/3 | 15/3 | 16/3 |
| WEEK 8 | 19/3 | 20/3 | 21/3 | 22/3 | 23/3 |
| WEEK 9 | 26/3 | 27/3 | 28/3 | 29/3 | 30/3 |
|         |      |      |      | SPORTS DAY | PUBLIC HOLIDAY GOOD FRIDAY |
| WEEK 10| 2/4 PUBLIC HOLIDAY EASTER MONDAY | 3/4 | 4/4 | 5/4 | 6/4 |
| WEEK 11| 9/4  | 10/4 | 11/4 | 12/4 | 13/4 |

**IMPORTANT DATES FOR TERM 1 IN 2018**

- **21st March**
  - Harmony Day
  - Wear Orange or bright colors

- **27th March**
  - SPORTS DAY

- **30th March**
  - GOOD FRIDAY

- **2nd April**
  - EASTER MONDAY

- **9TH - 13TH April**
  - R-Yr 2 Swimming

- **13th April**
  - Last Day Term 1 2pm Dismissal

- **13/4**
  - Last Day Term 1 2pm Dismissal
  - "Children and young people are at the centre of everything we do"
The students in Sea Eagle 2 have had a great start to the year and have been busy working on both their learning and being members of the Lead Class. An important aspect of being a school leader involves being easily identifiable to the other younger students so the Year 7s have designed the 2018 Year 7 T-shirt. The T-shirt features a design that incorporates lots of the feelings students associate with their time at Christie Downs Primary School including friendships (heart), inspiration (lightning bolt), laughter (lips) and following your dreams (rainbow). The Year 7 T-shirts will hopefully be ready by the beginning of Term 2, order forms will be sent home soon!

Teachers at Christie Downs Primary School are passionate about using Creative Body-based Learning as part of their lessons in order to promote excitement and motivation in students. The Year 7 students were involved in a training day in Week 5 which enabled them to not only participate in a CBL lesson but also learn how to run them for younger students. The stimulus for the lesson was a book by Drew Daywalt called ‘The Day the Crayons Quit’. The students enjoyed being teachers for the sessions and will continue to expand their ideas to enable them to work with other classes around the school, particularly Bec Denyer’s class who are the Year 7 buddy class.

This year Science has become a NIT subject, with Ms Godfrey providing innovative and engaging STEM lessons to all the students across the school. This means that the Arts have gone back into class, allowing teachers and students to get creative. The students in Sea Eagle 2 have embraced this change and have been creating stop-frame animations on the Sun, Earth and Moon to demonstrate their understanding of orbits, seasons and moon phases. The finished animations will feature voiceovers explaining what is happening and will be shown to younger students to explain some key concepts of Earth’s place in the universe.

Matt McGill - Year 7 Teacher
Hi there!

Sea Lion 5 Reception/1 students have had a busy and exciting start to the school year. In particular, we have had a strong focus on a play-based learning programme which has allowed the students to get to know each other and settle into the school environment. Play is important for the development of oral language and social skills as well as being how children make sense of their world.

We started off the term with an exciting excursion to the zoo, where we especially enjoyed exploring the differences between a tortoise and a turtle so that we could classify our class pet Sir Henry when we came back to school (for the record he is a turtle!). Our class especially enjoyed visiting the petting zoo which gave us a tactile and hands on experience with some cheeky animals!

So far this term in literacy, students have been eager to learn phonics with our new Read Write Inc frog called Fred who is a blending expert! On top of learning sounds in Read Write Inc using picture cards and handwrite sayings, we have been using a creative body based learning approach to create our very own Sea Lion 5 ‘Alphabet Rap Dance!’ We have also been lucky enough to welcome our school singing and music expert Elizabeth into our class for two lessons a week to sing other songs with us to help us with our oral language development.

This term we have been excited to spark student curiosities about various cultures and celebrations around the world in our Discovery lessons! So far this term we have been exploring fun activities including cooking, sensory play, art/craft and role play during our Discovery lessons with the other Sea Lion classes. Discovery encompasses the History and Geography curriculum with a strong focus of following the children’s curiosities and wonderings centred around a particular topic which is ‘Food in Cultures and Celebrations’ this term.

Sea Lion 5 students have also enjoyed sharing the garden space with Sea Lion 3 and using nature to inspire their learning in different curriculum areas including maths, where we have been looking at number and patterns in nature. Thanks for taking time to read about our learning journey so far in Sea Lion 5 and we hope you enjoy our photos!

Bec Denyer
Rec/Yr 1 Teacher
On Thursday March 29th it is Sports Day. We would love if you could dress your child/ren in their team color’s. Student will be told in the upcoming week what team they will be in. If they do not remember please see their class teacher.

Please could you send your child with a drink bottle as they will be participating in plenty of activities throughout the day. We will also have a sunscreen base to reapply throughout the day.

Fruit ice blocks will be provided for all students at recess time and at lunch time there will be a BBQ lunch available which will be run by our school’s Fundraising Committee or you may like to provide your child/ren’s food for the day.

We will also be sending home the sports day pamphlet soon along with sausage sizzle order forms. Please meet at classes as per normal at the beginning of the day. Sports day will begin at 9.00am in the gym.

Emily Cook
Physical Education and Health Teacher

The Receptions and Year 1s in Sea Lion 3 have had a busy and fun-filled start to 2018. The Receptions have managed to settle beautifully into our school community and are already making great progress in our daily routines. Each morning we begin our day with developmental play. Play allows us to settle ourselves into the day while also providing opportunities to develop social skills, build relationships with others, and explore our imaginations through creative play.

In Sea Lion 3, we take a hands-on, creative, body-based approach to learning. To begin the term, we have been focussing on number in mathematics. We have worked hard to develop our skills in number recognition, subitising numbers (instantly recognising the number of objects in a small group without counting them), ordering numbers from smallest to largest, and are soon to attempt skip counting. A few of the hands-on activities we have used to help us learn these concepts include: threading appropriate numbers of beads onto pipe-cleaners; the pom-pom subitising game; number bingo; and building number sentences using objects from nature.

We have used a lot of Creative Body-based Learning (CBL) in our class. One of our favourite games is similar to musical statues, and is played in the Hall to help us with recognise numbers. We begin our game by ‘covering the space’ where we focus on how we move around the room. We try to make sure we walk in all different directions and in all different ways. Miss Stevens loves to do the crab walk as one way of moving and we think it’s pretty funny! When the music stops, Miss Stevens calls out a number and we run to the spot where that number is on the wall. Once we get there, we do a movement for the number that we came up with as a class. If we run to number 4, we do 4 jumps. If we run to 5, we do 5 dabs! At number 6, we do 6 criss-cross jumps. Using movement in our learning helps our brain to remember and recall a lot more as our bodies are active and blood is moving to our brain.

Twice a week we have Beth come into our classroom to sing with us. We use singing to help with our learning, turn-taking and listening skills, which are all very important in early years. We have loved having Beth in our classroom so far and have started to use a lot of the songs we learn with her in our daily routines.

Children in Sea Lion have also embarked on a new phonics program this term which ALL of the teachers are very excited about! The receptions in Sea Lion 3 have so far focussed on 12 sounds of the alphabet, how to write the sound, and how to blend these sounds together to make words. Our friend, Fred the Frog, can only hear sounds in words, so we have to help Miss Stevens figure out what he is saying. For example, Fred might tell Miss Stevens the sounds ‘p-a-t’. We need to listen to the sounds so that we can sound out the word ‘pat’, which we call ‘Fred Talking’!

It is very exciting to see the children recognising letters and the sounds they produce, listening to individual sounds and blending them to create words. We will be on our way to reading in no time! It has been incredible to watch the children learn and grow so much already this year. Bring on the rest of 2018!

Hannah Stevens - Rec/Yr 1 Teacher

Here are some photos from our 2018 school experiences so far: