On Mondays Sea Lion 4 has been working with Sea Urchin 2, using Creative Body-based Learning approaches to build understanding around ‘time.’ During these lessons the students used their bodies to make clocks and represent times of the day, played relays to practice skip counting and drama games to strengthen their understanding of relevant vocabulary. The students enjoy working outside of the classroom in a larger space, where they can show their learning and understanding in a variety of ways.

Here are some comments from some of the students in Sea Lion 4...

“I like playing the games on Monday because it is fun” - Hadrian

“I liked playing Rob the Nest” – Shamarie

“I really enjoyed the maze game that we played” – Jasmine

“Bippity, Bibbity Bop is the best because you get to run!” – Mason

“Children and young people are at the centre of everything we do”
**SEA URCHIN 6**

This term Sea Urchin 6 have been learning about the weather. We have looked at what to wear when it is cold, hot or raining. Sea Urchin 6 have also been looking at different types of weather and what happens to trees in different seasons.

Sascha Boothe

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**FUN WAYS OF LEARNING TO READ, WRITE AND TALK**

The Smartboard brings alphabet and letter sounds alive through the students’ visual and auditory senses.

Fun Ways of Learning to Read, Write and Talk - The children move their bodies creatively in response to music, songs, rhymes and story-telling. Puppets, toys and dress-ups add to the sense of fun. The children sit comfortably to practise writing their name and alphabet letters with a texta. They are guided and supported by an adult to be successful every time.

Ipad apps challenge children to work at their individual level and discover for themselves what they can do.

Helen Jones

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**SPANISH**

At CDPS the students have been enjoying Spanish this year, using various topics and incorporating Creative Body-based Learning to assist with learning another language. Last term we were very lucky to have Kelly as a student teacher. We explored some of the animals from the Amazon Rainforest.

Also incorporated into the Spanish classes are activity boxes for the unit classes. These boxes contain activities such as puzzles, tracing activities and matching activities to help with fine motor skills while learning Spanish.

This term we are exploring the people and culture of Bolivia, one of 20 Spanish speaking countries. We discovered Bolivia’s capital city among other interesting facts about the country. We will learn about three animals native to Bolivia. We will also attempt some traditional Bolivian meals.

Carlo Macalalad

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**FATHERS DAY STALL**

FRI 1/9

Items 50c — $5

Please Bring Plastic Bag
To begin term 3 Sea Eagle 4 has been exploring a range of Creative Body-Based Learning activities. The activities have given the students an opportunity to learn about literacy and numeracy concepts in a new and exciting way. It has also provided them with an alternative way of demonstrating their knowledge about specific topics being learnt in term 3. Below are some photos showing a few of the activities that the students learnt through and a couple of quotes given by the students about their experiences.

Adam Broadbent

I really enjoyed putting numbers cards on the ground. The obstacle course was really good but it hurt my eyes. I enjoyed throwing the snowball at Adam and it was fun going around the school with the iPad hunt.

Tyler

I liked the snowball throw and matching clocks. It was funny when Adam was scared at us throwing the paper at him.

Tasha

The students in SU4 take part in weekly outings to community locations. The students all enjoy the opportunity to get off the school site to practice their road safety skills and social behaviour. This term we have been walking to the playgrounds at local parks.

We have also been learning about the weather and different equipment and clothing that can make our outdoor experiences more comfortable, even in the worst weather. Remember, a wise person once said, “there is no such thing as bad weather, just inappropriate clothing”.

Some of our students are really interested in trains so we have been learning how to use the Adelaide Metro Mate app to find out train arrival times at Christie Downs Station.
Congratulations to the 2017 Wakakirri Team!

We are super proud of our students for their fabulous teamwork, respectful behaviour and being positive throughout three terms of rehearsals following through to the big performance at the Adelaide Entertainment Centre.

We are super excited to announce that our school won two awards…

Most Creative Reuse of Materials for Sets and props

And

State Award for Best Anti-Bullying Story

A huge thank you to Obi, Hannah Stevens, Trish Hendrick our fantastic Wakakirri Crew!!! A huge thanks to Mr McGrath and Braedon for driving the buses and helping with our props. A big thank you to the Fundraising Committee for our pizza! A super thank you to the fantastic students for all their hard work and dedication!

Jo

It has been a windy and wet Winter so far but that hasn’t stopped us from having fun in the garden!

In our class beds, the LEAFY GREEN VEGGIES – like SPINACH, RAINBOW CHARD, KALE and SALAD GREENS are growing well, full of iron to keep our bodies strong through Winter. It’s also the time for CITRUS FRUIT, like ORANGES, MANDARINS and LEMONS, full of Vitamin C to help us get through cold and flu season. The students have enjoyed tasting different citrus in class and eating lots of oranges from the orchard, as well as delicious fresh harvested CARROTS.

We have also been doing Wheelbarrow & Tool Licence Tests in garden class – reviewing wheelbarrow driving skills and respectful, safe use of garden tools. So proud of all the students who passed theirs so well. And we’ve been learning about worms, “one of the most important creatures on Earth” said Darwin, and how we can use them in the garden to recycle waste and provide free nutrients for our veggies.

Keep up the great garden work everyone!
I’m looking forward to Spring blossoms very soon!

Keitha